

A Suggested Structure for Living Educational Theory Research Papers

This advice concerns the overall framing of your account; it does not dictate the labels that you may choose to apply to the separate parts of your account

Section	Contents
1. Preliminaries	<p>Title page / abstract</p> <p>See a typical title page of an EJOLTs paper e.g. at https://ejolts.net/node/392</p>
2. Introduction	<p>Expansion of the abstract, outlining the enquiry in terms of its:</p> <p style="padding-left: 20px;">Context(s)</p> <p style="padding-left: 20px;">Purposes</p> <p style="padding-left: 20px;">Contents</p>
3. Main text	<p>A developmental and structured account that gives full descriptions and explanations of the research process and its outcomes.</p> <p>The research question: context</p> <p>Planning: research principles (methodology) and techniques (methods)</p> <p>Carrying out the research: engagement and observing</p> <p>Gathering data</p> <p>Validating data</p> <p>Analysis</p>
4. Conclusions	<p>The knowledge generated by the research, and its implications</p>
5. References	<p>A list of extracts from the literature directly quoted in the paper</p>
6. Bibliography	<p>A list of sources given in the paper but without quoted extracts</p>
<p>Throughout the account, values must be identified and used as explanatory principles and as practical and epistemological standards of judgement.</p> <p>The arguments being advanced must be supported by a critical engagement with selected and acknowledged quotes from the literature.</p>	