

Glossary entry

Living Educational Theory: a lexical definition of meaning – in terms of epistemology and practice – that distinguishes a unique field of educational research activity and underpins the claims to knowledge made by researchers in the field.

Further explanation

Such lexical definitions are offered in terms of conceptual frameworks. Valid, evidence-based and values-laden explanations for the educational influences in learning of individuals, cannot be derived from such conceptual frameworks. These explanations are generated by the individuals themselves.