

Glossary entry

Account (as in **hold to account**): To convince someone that they are responsible for something and should explain their actions or decisions.

Further explanation

Professional practitioners engage in Living Educational Theory Research as a form of continual professional development. They **hold themselves to account** for understanding and improving their practice, whatever the field of practice and social formation that forms the context of their practice. They contribute to the growth of a global knowledgebase of developing values-led practice.