

Glossary entry

logic: The means by which inferences from information may be used to create new knowledge; it is the mode of thought appropriate for rational comprehension; a logic is constituted by the rules of reasoning appropriate to the formation of a given paradigm (in this case, Living Educational Theory Research). It forms the structure of an epistemology and allows for its analysis.

Further explanation

Living Educational Theory does not depend on one type of logic (e.g. formal logic, dialectical logic) to generate rational comprehension of researchers' observations. A blend of logics – termed *a living logic* – may be used. The researcher's claim to have developed knowledge and understanding through the use of their logic is tested for validity by appropriate means.