

## Glossary entry

**professional responsibility:** The obligation for a professional practitioner to hold themselves to account for their own professional learning and development. This obligation can be met by embedding continuing Living Educational Theory Research within the practice in generating, sharing and testing the validity of their living-educational-theory.

## Further explanation

If you are drawn towards this distinctive form of values-led practitioner research then it is likely that you have already developed a particular perspective on your professional practice. For example, while you may or may not be a member of a professional body, it is likely that:

- you accept your responsibilities as a *professional* practitioner, which include holding yourself to account by researching your practice to better understand and improve it, and help others do so too.
- you wish the outcome of your research to itself be educational for all those involved in it, including those who read your scholarly accounts of your research.
- you wish yourself and those you work with, and those in the wider world, to flourish as human beings – to grow and develop in a healthy and vigorous way and to help others do so too.
- you hold distinctive values that guide your actions as a professional practitioner – values as principles, standards, or qualities that you identify as life-affirming and life-enhancing, significant, worthwhile and desirable.